

SEND across the curriculum

*What do we do across school to support SEND needs?*

Subject: Music

*As a subject leader, how do you ensure the needs of SEND pupils are met within your subject?*

- Awareness of who is on the SEND register/numbers and needs across school.
- Liaison with SENDCo.
- Discussions with class teachers regarding IEPs. Do subject specific additional resources need to be purchased? Examples: boom stands; stick bag.
- Ensuring we are not holding back pupil knowledge due to difficulties with other skills.
- Specific examples for different areas of need:

Cognition and Learning	Communication and Interaction	SEMH	Sensory/Physical
Follow this 5-activity sequence to ensure enough challenge, opportunity and pace: Greeting, coordination, taking turns, solo time, and goodbye.	Set the classroom up with children and staff gathered together around the edge of the room, group instruments together, a solo spot in the centre of the room, solo instruments together, and a teacher spot. This will help the children feel more comfortable to take risks to perform a solo.	A stick bag for a limited choice of beaters that are all relevant to the specific lesson. Social stories Additional adult support where necessary - completing activities in a separate, smaller	Mount instruments on boom stands so that they can be positioned exactly where a child needs it, without anyone else being involved in holding it. Ear defenders if appropriate

		group if necessary.	
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*Are assessments based on knowledge rather than scores in tests and ability to record work? How?*

- Discussions with pupils, alongside their work.
- Adaptions in ways they are expected to record.  
Examples: All children are only expected to perform their songs at whichever ability level that they can (on a glockenspiel, or recorder, or singing, or chanting, etc.) and this is to be recorded on the iPad and then uploaded onto the evidence folder on Charanga. No written work is required for music assessments.

*Are we challenging SEND pupils in this subject?*

- All children are encouraged to try their best in music at all times, SEND or otherwise. There are SEND plans available for every unit delivered from the Charanga schemes so any child who is on the SEND register can have their lessons easily adapted to their abilities and needs in music.

*How do we help SEND pupils retain their knowledge?*

- Knowledge organisers
- Sticky knowledge focus
- Learning sequences
- Repetition
- T.A. support