### <u>Mary Class Homework - Autumn 1 Term</u>

## Blue Group

#### Reading

Please read for at least 15 minutes every day with your parent or carer. Ask your parent or carer to sign your reading record so that you can get your books changed each week and continue working towards your reading challenge reward.

Please bring your book in *every day* so we can read with you during reading time.

#### Spelling

Every week, you will have 10 spelling words that follow a rule and 5 spelling words from the statutory year 3 and year 4 common exception words.

#### Times tables

Please practice your times tables every week alongside your spellings. You will be tested on these each Friday. You will get the same times table for two weeks to help children with quick recall. Later in the year, we will move on to quick recall of division facts too.

Please see below the homework outline for Autumn 1 term:

Week:	Test Date:	
1	8 <sup>th</sup> September	Daily Reading: 15 minutes – please sign diaries in order for books to be changed.  Spelling (15 words): accident, accidentally, actual, actually, address, walks, running, searches, smiled, baker, plans, floating, reaches, clapped, runner
		Times Tables: $5 \times \text{table}$ (up to $5 \times 12 = 60$ , random order) Y4 challenge: Fast recall and division related facts.
2	15 <sup>th</sup> September	Daily Reading: 15 minutes – please sign diaries in order for books to be changed.
		Spelling (15 words): although, answer, appear, arrive, believe, treasure, measure, pleasure, enclosure, closure, furniture, creature, picture, nature, adventure
		Times Tables: $5 \times \text{table}$ (up to $5 \times 12 = 60$ , random order) Y4 challenge: Fast recall and division related facts.
3	22 <sup>nd</sup> September	Daily Reading: 15 minutes – please sign diaries in order for books to be changed.

		Spelling (15 words): bicycle, breath, breathe, build, busy, girl's, boy's, brother's, sister's, dad's, mum's, friend's, teacher's, daughter's, son's  Times Tables: 3 x table (up to 3 x 12 = 36, random order) Y4 challenge: Fast recall and division related facts.
4	29 <sup>th</sup> September	Daily Reading: 15 minutes – please sign diaries in order for books to be changed.  Spelling (15 words): business, calendar, caught, centre, century,
		piece, peace, main, mane, fair, fare, (recap: treasure, measure, nature, creature)  Times Tables: $3 \times \text{table}$ (up to $3 \times 12 = 36$ , random order)  Y4 challenge: Fast recall and division related facts.
5	6 <sup>th</sup> October	Daily Reading: 15 minutes – please sign diaries in order for books to be changed.
		Spelling (15 words): certain, circle, complete, consider, continue, great, grate, plane, plain, (recap: piece, peace, main, mane, fair, fare)
		Times Tables: $4 \times \text{table}$ (up to $4 \times 12 = 48$ , random order) Y4 challenge: Fast recall and division related facts.
6	13 <sup>th</sup> October	Daily Reading: 15 minutes – please sign diaries in order for books to be changed.
		Spelling (15 words): decide, describe, different, difficult, disappear, driver, leader, dreamer, runner, fitter, hotter, paler, wiser, later, nicer
		Times Tables: $4 \times \text{table}$ (up to $4 \times 12 = 48$ , random order) Y4 challenge: Fast recall and division related facts.
7	20 <sup>th</sup> October	Daily Reading: 15 minutes – please sign diaries in order for books to be changed.
		Spelling (15 words): early, earth, eight, eighth, enough, plus a selection of words from this half term.
		Times Tables: A selection of times tables from this half term. Y4 challenge: Fast recall and division related facts.

# Common exception words

Words relating to the weekly spelling theme