## Spellings - Spring 1

Children will work on these spelling rules during our No Nonsense Spelling sessions each week in school, the full list of commonly used rules in SATs is also on our class page below. Please continue to read with your children and question them about the texts they are reading. Thank you for all your support.

| Week | Words to learn |
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| 1 | Words ending 'ough': trough, cough, enough, rough, though, although, dough, doughnut, drought, bought, brought, <br> ought, thought, through |
| 2 | Double letter words: accommodate, aggressive, committee, correspond, embarrass, exaggerate, marvellous, <br> necessary, recommend, attempts, disappeared, illuminated, appear, planned, stopped |
| 3 | Words that end in 'cial' or 'tial': spatial, commercial, official, special, essential, social, facial, torrential, confidential, <br> impartial, initial, crucial, influential, potential, initial |
| 4 | Silent letters: solemn, autumn, condemn, scent, muscle, parliament, government, environment, knee, knock, knight, <br> knuckle, known, kneel, knife |
| 5 | Prefixes: bicycle, transform, submarine, television, antisocial, autopilot, circumnavigate, extraordinary, <br> semiconscious, disagree, disapprove, disobey, disorder, discomfort |

