

Personal, Social and Emotional Development

Increasingly follow rules, understanding why they are important

Develop appropriate ways of being assertive.

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Understand gradually how others might be feeling.

Be increasingly independent in meeting their own care needs, using the toilet, washing and drying their hands thoroughly.

Understanding the world

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos

Recognise some similarities and differences between life in this country and life in other countries

Understand that some places are special to members of their community

Explore the natural world around them

Recognise that people have beliefs and celebrate special times in different ways in particular for Chinese New Year

Literacy:

Phase 2/ 3 phonics

Write some letters accurately

Initial sounds and CVC labels

Write some or all of their name

Read individual letters by saying the sounds of them

Describe events in familiar stories and predict events (join in)

Blend sounds in words so they can read short words

*During the Spring Term the children in Beesley Class will be starting Drawing Club.

Communication and Language

Understand how to listen carefully and why listening is important.

Learn new vocabulary.

Use new vocabulary through the day.

Engage in story times.

Listen to and talk about stories to build familiarity and understanding.

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen

Bears

Spring 1 2024

Beesley Class

The big question:

Why do Polar Bears have thick fur?

Mathematics:

Subitise within 5 focusing on dot patterns

Match numerals to quantities within 5

Counting – focus on ordinality and the 'staircase' pattern

See that each number is one more than the previous number

Composition of the number 5

Focus on 6 and 7 as '5 and a bit'

Physical Development

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor

Revise and refine the fundamental movement skills- rolling, crawling, jumping, running, hopping, skipping and climbing

Confidently and safely use a range of large and small apparatus indoors and outdoors alone in a group

Expressive arts and design

Show different emotions in their drawings and paintings, like happiness, sadness, fear etc

Take part in simple pretend play, using an object to represent something else even though they are not similar

Explore colour and colour-mixing.

Remember and sing entire songs

Ways to help at home:

• Please read with your child daily and focus on their individual tricky words they have been sent home

• Try to encourage your child to develop their independence for example getting themselves dressed for school. This will support your child as they learn to get ready for PE and changed afterwards.