

Personal, Social and Emotional Development

Play with one or more other children, extending and elaborating play ideas.
Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

*myHappymind Module 4 Relate

Communication and Language

Ask questions to find out more and to check they understand what has been said to them.
Learn new vocabulary.
Use new vocabulary through the day.
Engage in story times.
Connect one idea or action to another using a range of connectives.
Describe events in some detail

Physical Development

Develop the foundations for a handwriting style which is fast, accurate and efficient.
Develop confidence, competence, precision and accuracy when engaging in activities involve a ball
Use a comfortable grip with good control when holding pens and pencils
Revise and refine the fundamental movement skills rolling, crawling, jumping, running, hopping, skipping and climbing.

Understanding the world

Talk about the differences between materials and changes they notice
Explore the natural world around them
Describe what they see, hear and feel whilst outside.
Comment on images of familiar situations in the past
Compare and contrast characters from stories, including figures from the past

Roots, shoots and muddy boots

Spring 2 2024

Beesley Class

The big question:

Where does our food come from?

Expressive arts and design

Sing the pitch of a tone sung by another person ('pitch match').
Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
Play instruments with increasing control to express their feelings and ideas.
Join different materials and explore different textures Draw with increasing complexity and detail, such as representing a face with a circle and including details

Literacy:

Phase 3 phonics
Read simple phrases and sentences
Write labels and captions
Begin to write words by segmenting the sounds in words
Form lower-case letters correctly
Write some letters accurately
Initial sounds and CVC labels (extend to captions)
Sequence and retell stories
Write some or all of their name

Mathematics:

Focus on the 'staircase' pattern and ordering numbers
Focus on ordering of numbers to 8
Use language of less than
Focus on the composition of 7
Doubles – explore how some numbers can be made with 2 equal parts
Sorting numbers according to attributes - odd and even numbers

Ways to help at home:

- Please read with your child daily and focus on their individual tricky words they have been sent home.
- Try to encourage your child to develop their independence for example getting themselves dressed for school. This will support your child as they learn to get ready for PE and changed afterwards.