

St Mary's and St Benedict's RC Primary School



Homework Policy

September 2022

*'With Jesus, we learn as a joyful family and
flourish to be the best that we can be.'*

HOMEWORK POLICY

St. Mary's and St Benedict's RC Primary School

Aims

Our whole school homework policy aims to:

- Ensure homework is manageable and worthwhile.
- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency throughout the school.
- Consolidate and reinforce key skills in English and maths, with a particular focus on reading, spelling and times tables.
- Develop a learning link with families and a shared understanding of key skills.
- Improve and develop study skills, including personal responsibility and independence, that can secure success for pupils in the future

Statement

At St Mary's and St Benedict's RC Primary School homework is used regularly as a means to enhance the learning of key skills for all children in our school. Children will be positively encouraged to read, learn spellings and times tables for their own benefit.

Homework plays a vital role in linking learning in school with learning at home. Homework offers children and families an opportunity to share in the learning process, extending and consolidating key learning from school. It embeds key skills and allows parents to further understand how their children learn and how well they are progressing.

Organisation of homework

Where possible regular routines and expectations for the completion of homework are set in place by the class teacher, including reward schemes to advocate and reward the completion of homework. Every week there will be an expectation that some home learning takes place in all year groups to support learning in school and pupil progress. **Reading will always remain of paramount importance regardless of the child's stage in their school career. It is expected that children will read with an adult once a week.** This daily reading will contribute to the whole school '150 read' challenge, with reading milestones recognised at 50 and 100. Upon successful completion of 150 reads, the children will receive a book of their choice as a prize.

The guidelines below outline the type and amount of homework parents can expect pupils to receive in different key stages and year groups at St Mary's and St Benedict's RC Primary School. These guidelines have been decided to ensure that homework is never too onerous or creates stress within the family. If parents have concerns they should not hesitate to contact school.

CORE WEEKLY HOMEWORK TASKS

<p>Reception (<i>Beesley Class</i>)</p>	<ul style="list-style-type: none"> • 10 minutes daily reading of school books or book from home • Learn key word list for reception to be sent out each half term • A task will be set for each topic each half term
<p>Key Stage 1 (<i>Y1 & Y2 – Benedict, Finch, Haydock Classes</i>)</p>	<ul style="list-style-type: none"> • 10 minutes daily reading of school books or book from home • Weekly spelling worksheet containing 6 words to learn and space to write 3 of them in sentences. (Handed out Monday to be returned the following Friday)
<p>Lower Key Stage 2 (<i>Y3 & Y4 – Marsden, Mary, Rigby Classes</i>)</p>	<ul style="list-style-type: none"> • 15 minutes of daily reading from the school reading book. Any additional reading, from home reading books, will count as a second read • 15 weekly spellings (starting with 8 and increasing over the autumn term of Y3) • To be able to read, write and spell Y3/4 key words independently • Weekly times tables to learn (these may be given as divides)
<p>Upper Key Stage 2 (<i>Y5 & Y6 – Roe, Southworth, Ward, Woodcock Classes</i>)</p>	<ul style="list-style-type: none"> • 15 minutes of daily reading from the school reading book. Any additional reading, from home reading books, will count as a second read • 15 weekly spellings • To be able to read, write and spell Y5/6 key words independently • Times Tables to learn through TT Rock stars and specific targets for individual children • Arithmetic challenges

Homework expectations

All children are expected to engage in homework activities regardless of age or ability. However, expectations might be modified to meet the needs of individual pupils. Children may be offered additional support, modified tasks or resources (enlarged for example), or time in school with adult support to complete some homework should this be necessary.

There may be occasions, for example when working towards national tests or if children are showing particular difficulties with a specific area of learning, when additional homework may be set to further support children in their learning or have a particular focus on maths and English.

All children will be provided with a reading book, reading record, spelling book or sheet. All children are expected to use a 'Book Bag' to transport reading books and spelling books or spelling worksheets to and from school in order to keep these safe and clean. This is another means by which children begin to take responsibility for their own learning. Book bags are available to purchase from the school office.