

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

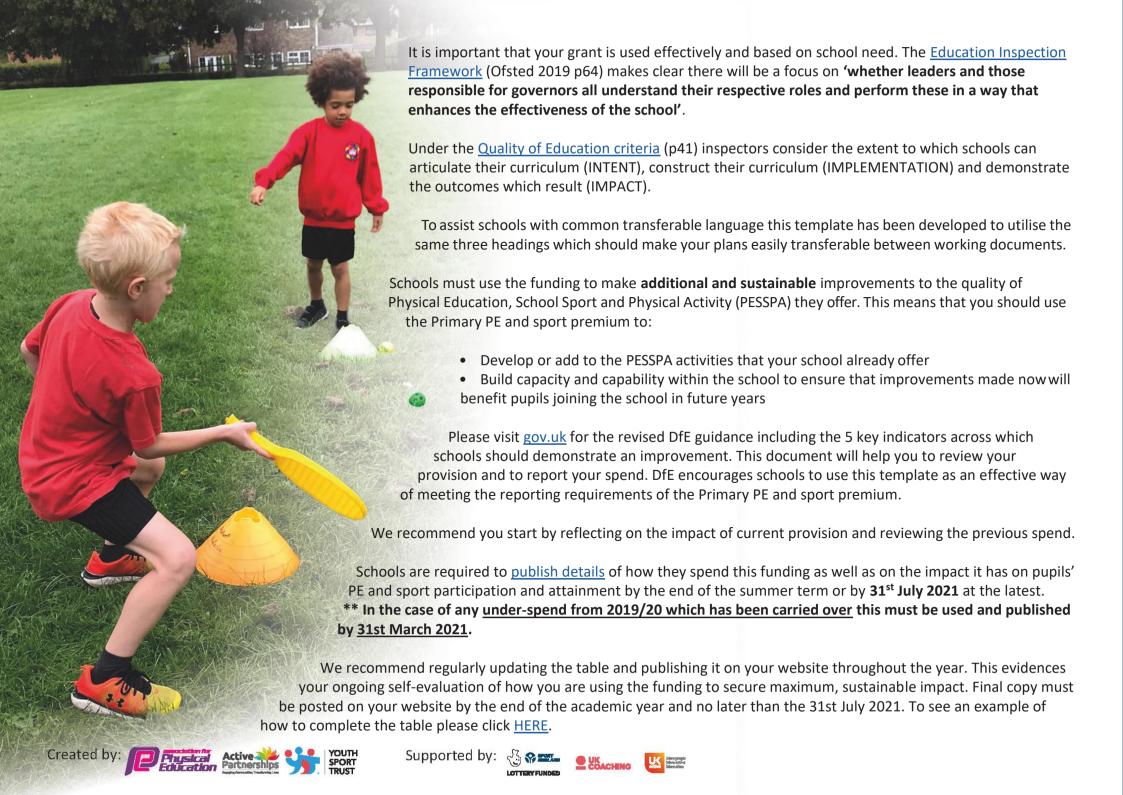


Department for Education

Created by



















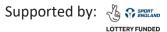
If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2021 to March 2022	Total fund carried over: £12,641	Date Updated: 10/09/22		
What Key indicator(s) are you goin	g to focus on?			Total Carry Over Funding:
Improving assessment and plannin	g of physical education across so	chool		Spent £12,417
Intent	Implemen	tation	Impact	
Your school focus should be clear how you want to impact on your pupils. Provide children who missed	Make sure your actions to achieve are linked to your intentions: Year 6 children are now	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?: This will need to be continued next year to ensure catch up
swimming due to pandemic the opportunity to go swimming.	swimming at Chorley Leisure centre on Friday mornings	£1452	See below for outcomes of swimming	swimming opportunities.
Encourage children to be more active for at least 30 minutes per day.	Use of Pro Skills Sports has been decided rather than South Ribble Sports development. This is after careful considerations with headteacher (Mrs C Ashbrook) and observing lessons.	£10,965	Staff are much more confident with planning PE sessions as the illustrations are now partnered with detailed written instructions, clear objectives and videos to show how this should be delivered. Staff also have access to demonstration videos and pictures of expected outcomes to help with assessment.	This year, our main focus is on using the school PE Passport to track assessments and also give a clear picture of the amount of sporting activity/physical exercise that children are taking part in. Now that teachers are confident with using the app to plan, they can begin to utilise the app to the full.













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Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke	69%
and breaststroke]?	13 pupils struggled with 1 of the above strokes
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
	*This was done in school and during
	Covid catch up swim sessions
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this	Yes/No
must be for activity over and above the national curriculum requirements. Have you used it in this way?	As Year 6 missed their swimming slot
	in Year 4 due to Covid, we have used
	PE funding to send our Year 6s to
	Chorley Leisure Centre on Fridays this
	year, allowing all children the
	opportunity to catch up.











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated: £18910	Date Updated:	30/10/22	
Key indicator 1: The engagement of a primary school pupils undertake at le			ficers guidelines recommend that	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS1 pupils and LKS2 throughout the	Equipment purchased to allow staff who trained for Forest school to begin teaching forest school sessions throughout the year to all classes. All year groups have received	£1700	All children in KS1 and some LKS2 children have taken part in f0rest school sessions.	Use of PE funding to continue the maintenance each year.
curricular opportunities. Introduce new sports, dance and other activities to encourage more pupils to ake up sport and physical activities	curriculum support and lunch time provision across the school	£10,965 payment to Pro Skills Sports	physical activity than previously. Pupil voice survey shows a high percentage of children use the opportunities to be active during the	Increased opportunities for all. Going forward, invitations for extra-curricular activities will improve attendance. SEND children are a target for attending after school clubs.
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	cool for whole scl	hool improvement	Percentage of total allocation:













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children enjoy participating in a variety of activities and look forward to termly events	Termly events organised to raise the profile of PESSPA such as sports day	£242.24		













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u> </u>	1	Part of the £10,965 fee.	All classes that have received training have reported positive outcomes and an increased enthusiasm for PE. Children look forward to PE and are learning and developing new skills. Staff also feel more confident in delivering these sessions themselves for future sessions. Pupil and teacher voice has shown the success of changing PE provision in school.	Other classes and teachers to receive same opportunities.
Use of Lancashire PE App to monitor assessment	The app also provides staff with examples of expectations.	£254.95	in planning and delivering PE, children are receiving higher quality PE lessons which have been observed by RS throughout the year.	Continue to use the app in school and ensure staff have training on aspects they are unsure of. Next steps to use the assessment tool more efficiently.
teacher voice audit.	complete a course with the Lancashire PE Consultants to help them gain an in depth understanding of the PE curriculum in KS1 and KS2	£915	ECTs more confident in teaching PE and this provides better outcomes for pupils	Continue to provide staff CPD when it is requested and use the staff voice audits to highlight the need for this.
Key indicator 4: Broader experience o	of a range of sports and activities off	ered to all pupils		Percentage of total allocation %
Intent	Implementation		Impact	/0

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for extracurricular activities.	Pro Skills Sports. Introduced lunch time clubs 3 days a week and after school clubs for all age groups and cohorts during term time.	payment.	curricular activities and children have tried sports for the first time. This promotes a love of exercise and an opportunity for children to get involved in sport outside of the curriculum.	













Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organise competitive sporting events within school to increase children's confidence in playing competitive sports.	Purchase of equipment to enable this. Pro skills sports coaches also help to organise this and coach/ referee in the run up to the competition.	£2822.20	Children are becoming more confident in competing against their peers after a break due to Covid 19.	More children to become involved which will be monitored through the increased usage pf the app going forward. Next year, we are joining the Lancashire school games competitions so that we can play against other schools in competitive events.

Signed off by	
Head Teacher:	Daniel Ballard
Date:	Updated 30/11/22
Subject Leader:	Rebecca Stokes
Date:	12.4.21
Governor:	Governor report provided termly
Date:	Ongoing.









