

Personal, Social and Emotional Development

- Be increasingly independent in meeting their own needs
- Talk about their own feelings
- Begin to understand the classroom/school rules
- Play with one or more children

Communication and Language

- Starting to use talk with familiar adults and peers creating sentences in their play
- Following instructions
- Answering questions (what, who, where, when).

Physical Development

- Getting dressed independently.
- Develop confidence and movement skills using the space outdoors.
- Develop a dominant hand and effective pencil grip

Understanding the world

- Begin to make sense of their own life-story and family's history.
- Talk about members of their immediate family and community
- Name and describe people who are familiar to them.
- Describe what they see, hear and feel whilst outside (whilst looking at seasonal changes)
- Talk about members of their immediate family and community
- Use all their senses in hands-on exploration of natural materials

Marvelous Me!

Autumn 1 2023

Beesley Class

The big question:
Who am I?

Expressive arts and design

- Draw with increasing complexity and detail, such as representing a face with a circle and including details
- Explore colour and colour mixing
- Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings

Literacy:

- Begin phase 2 phonics (Red Rose Scheme)
- Discrimination of sounds developing phonological awareness
- Give meaning to the marks they make
- Write some letters in their name
- Fine motor pencil control
- Listen to stories and retell

Mathematics:

- Baseline
- Match, sort and compare (images and objects)
- Talk about measure and patterns
- It's me 1, 2, 3 (subitise to 3)

Ways to help at home:

- When your child starts to bring their reading book home please make sure you read daily.
- Try to encourage your child to develop their independence for example putting on their own coat