

English Curriculum Map

Year: Reception

Class: Beesley

Year: 2023-2024



The Tiger Who Came to Tea



Non-fiction books- Feelings



Non-fiction books- families, different types of houses

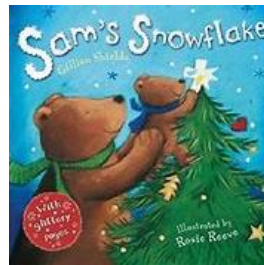
The Leaf Thief



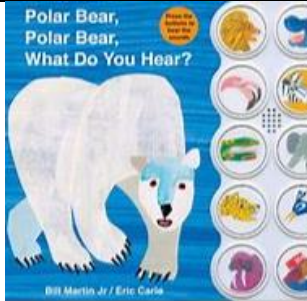
The Stickman



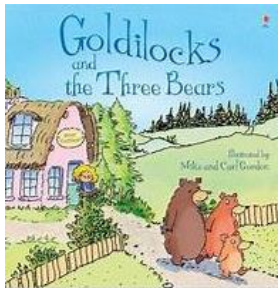
Sam's Snowflake



Non-Fiction Texts- Celebrations from the



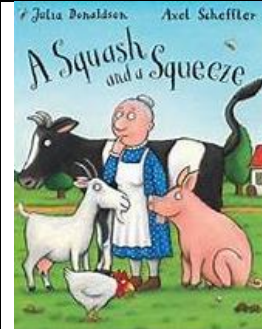
Goldilocks and the three bears



Peppa's Chinese New Year



Non- Fiction Texts- Bears



Little Red Hen



The Scarecrow Wedding

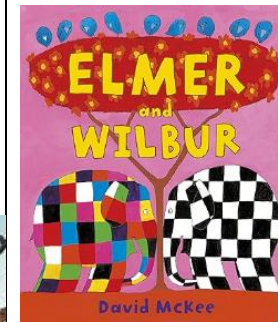


Non- Fiction: Baby animals

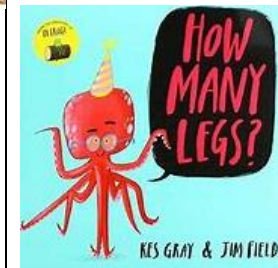
Shark in the park



Elmer and Wilbur



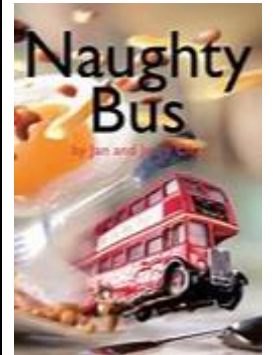
How many legs?



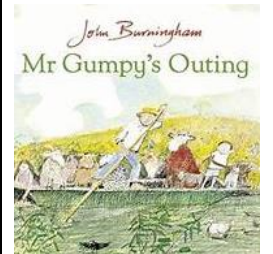
Non-Fiction Texts- Animals



The Naughty Bus

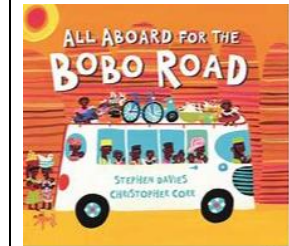
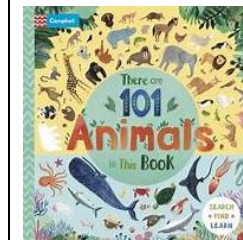
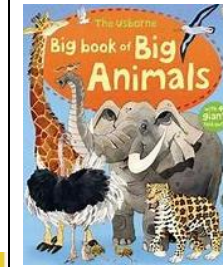
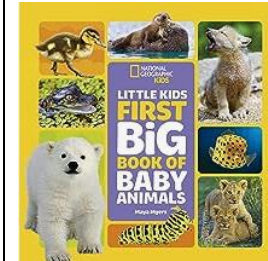
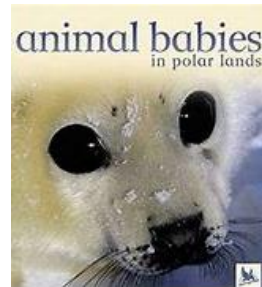
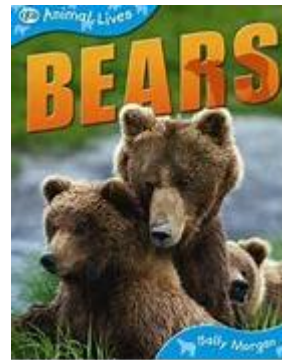
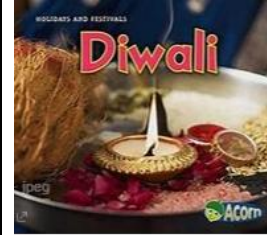


Mr Gumpy's Outing

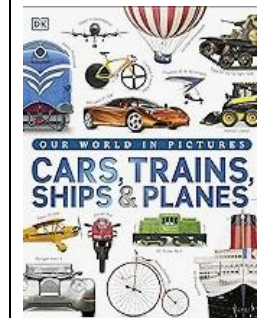
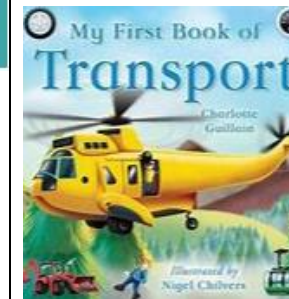



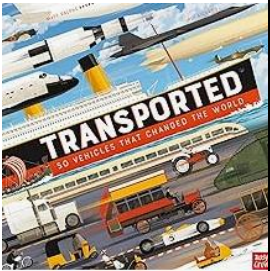
All aboard for the Bobo Road

Lancashire
Book Service



Non-Fiction
Texts-
Transport
and texts on
transport
and travel



						 <p>DK BIG BOOK OF TRAINS OVER 500 OF THE WORLD'S MOST AMAZING TRAINS</p>  <p>TRANSPORTED 50 VEHICLES THAT CHANGED THE WORLD</p>
<p>Enrichment/visits/ Authors etc</p>	<p>Baseline assessment weeks 1-4</p>	<p>Bonfire Night 5th November 2023</p> <p>Diwali 13th November 2023</p> <p>World Nursery Rhyme Week 13-17th November 2024</p>	<p>Winnie the Pooh Day 18th January 2024</p> <p>Chinese New Year 10th February 2024</p>	<p>Farm visit- Smith hills- TBC</p> <p>National Tell a Fairy Tale Day 26th February 2024</p> <p>World book Day 7th March 2024</p>	<p>Elmer's Birthday 27th May 2024</p>	<p>Transition afternoon</p>

Literacy Focus	Begin phase 2 phonics (Red Rose Scheme)	Continue phase 2 phonics	Phase 2/ 3 phonics	Phase 3 phonics	Phase 3/ 4 phonics	Phase 4 phonics
Discrimination of sounds developing phonological awareness		Write some letters accurately.	Write some letters accurately.	Read simple phrases and sentences.	Read captions and sentences	Read aloud simple sentences including some common exception words
Recognise words that have the same initial sounds.		Developing phonological awareness recognize words with the same initial sounds	Initial sounds and CVC labels (extend to captions)	Write labels and captions	Use and understand new vocabulary from stories, poems and non fiction	Write simple sentences- including finger spaces, capital letter, full stops
Give meaning to the marks they make.		Writing initial sounds and basic CVC labels	Sequence and retell stories	Write some or all of their name	Discuss what they know/ have found out	Write simple sentences- including finger spaces, capital letter, full stops
Write some letters in their name		Retell stories through small world and role play	Read individual letters by saying the sounds of them	Form lower-case letters correctly	Draw vocabulary and knowledge from non-fiction and use throughout the day in different contexts	Use and understand new vocabulary from songs and stories
Fine motor-pencil control		Read individual letters by saying the sounds of them	Describe events in familiar stories and predict events (join in)	Blend sounds in words so they can read short words.	Form capital letters correctly	Sequence and retell stories
Listen to stories and retell		Understand that print	Be able to name different parts of a book		Begin to write short sentences	Re-read what they have written to check it makes sense

has meaning, and we read English from left to right

Write some or all of their name

with words with known letter-sound correspondences using a capital letter and full stop,

Read a few common exception words in line with Red Rose Phonics

Anticipate key events in stories