
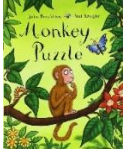
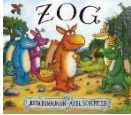



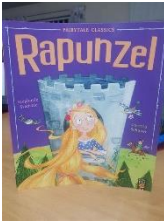





Year 1 English Curriculum Map 2023 - 2024



English Curriculum Map						
Year: 1		Class: Benedict		Year: 2023-2024		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Timescale	7 weeks	8 weeks	5 weeks	5 weeks 4 days	5 weeks 4 days	7 weeks
Topic	Stories by the same author Non-Chronological reports	Stories with repetitive patterns Poems on a theme	Instructions Traditional Rhyme	Traditional Tales Recount a familiar family event	Stories with familiar settings Range of Non-Fiction texts	Stories with fantasy settings Poems for learning by heart
Focus Texts (picture/bk/author)	<p>Stories by the same author:</p>  <p>The Highway Rat by Julia Donaldson</p>  <p>Monkey Puzzle by Julia Donaldson</p>	<p>Stories with repetitive patterns:</p>  <p>Zog by Julia Donaldson</p> <p>Poems on a theme:</p> 	<p>Instructions:</p>  <p>Instructions for making a cake</p> <p>Traditional Rhyme:</p> 	<p>Traditional Tales:</p>  <p>Rapunzel</p> 	<p>Stories with familiar settings:</p>  <p>Percy the Park Keeper by Nick Butterworth</p> <p>Information Booklet:</p> <p>All About Frogs</p>	<p>Stories with fantasy settings:</p>  <p>The Three Little Aliens and the Big Bad Robot by Margaret McNamara</p> <p>Poems for learning by heart:</p>

	<p>Non-Chronological Reports – All about woodland creatures.</p> 	<p>Ladybird, Ladybird by Mother Goose</p> <p>Fuzzy, Wuzzy, Creepy Crawly By Lillian Schulz Vanada</p> 	<p>One, Two, Buckle my shoe</p>  <p>Mary, Mary, Quite Contrary.</p>	<p>Recount a familiar family event: Birthdays</p>	<p>I'm a little Robot by Robert Hiedbreder</p> <p>'If We All Were Robots' by Jamie Gerard</p>	
<p>Link Texts</p>	<p>What the ladybird hear by Julia Donaldson</p> <p>What the ladybird heard next by Julia Donaldson</p>	<p>Books linked to minibeasts and insects.</p> <p>The Very Hungry Caterpillar</p> <p>Room on the Broom</p>	<p>Information books linked to cooking/baking.</p> <p>Sam's Sandwich by David Pelham</p> <p>Traditional Rhymes</p>	<p>Sleeping Beauty</p> <p>Happy Birthday to you by Dr Seuss</p> <p>Clifford's Birthday Party by Norman Bridwell</p> <p>Monster Party</p>	<p>Five Minutes Peace</p> <p>Boris and Sid make a mess</p>	<p>Robot Rumpus by Sean Taylor</p>
<p>Enrichment/visits/ Authors etc</p>	<p>Forest school/Woodland Area Session in the woods looking for woodland creatures</p> <p>National Poetry Day 5th October 2023</p>	<p>Non-Fiction November Whole school focus 1st – 30th November</p>	<p>Children's Mental Health week 6th – 12th February</p>	<p>World Book Day Thursday, 7th March</p>	<p>World Day for Cultural Diversity 21st May, 2024</p>	<p>National summer reading challenges in libraries.</p>

Unit 1 scaffolded outcome	<p>Purpose: Children will be able to construct their own short narrative based on a story map.</p> <p>Audience: Share the completed narrative with Y1 peers.</p>	<p>Purpose: Children will be able to write their own short narrative which includes:</p> <ul style="list-style-type: none"> - Features of simple narrative - Capital letters and full stops <p>Audience: Children to share their stories with the reception children</p>	<p>Purpose: Children will be able to write their own set of simple instructions that include:</p> <ul style="list-style-type: none"> - simple sentences that can be read by themselves and others - Capital letters, finger spaces and full stops - features of an information text <p>Audience: Instructions to be taken home for the children to bake their own cakes at home with family</p>	<p>Purpose: Children will be able to write their own short narrative that includes:</p> <ul style="list-style-type: none"> - events in order - full stops and capital letters - finger spaces - simple sentences - simple connectives to link ideas <p>Audience: Stories to be shared with their school buddy from a KS2 class.</p>	<p>Purpose: Children will be able to write their own narrative that includes:</p> <ul style="list-style-type: none"> - sentences that make sense - Capital letters and full stops - simple joining words to link ideas - features of a simple narrative <p>Audience: Children to share stories with EYFS children</p>	<p>Purpose: Children will be able to write an innovated fantasy story, featuring their own robot model as the central character, including;</p> <ul style="list-style-type: none"> - features of a fantasy narrative - simple joining words <p>Audience: Children to share own fantasy stories with Finch class.</p>
Unit 1 independent outcome	Create their own independent character description	Story plan for own versions of the story 'Zog.'	Independent instructions linked to making a cake	Write their own narrative based on Rapunzel	Write own narrative based on 'Percy the Parkkeeper'	Create own plan for a narrative based on The Three Aliens and the Big Bad Robot
Unit 2 scaffolded outcome	<p>Non-Chronological Report:</p> <p>Purpose: Children will be able to construct their own non-chronological poster or booklet organised in specific sections.</p>	<p>Poems on a Theme</p> <p>Purpose: Children will be able to write their own poem based on a model that will include:</p> <ul style="list-style-type: none"> - finger spaces 	<p>Traditional Rhymes</p> <p>Purpose: Children will be able to write their own poem which will include:</p> <ul style="list-style-type: none"> - simple phrases and sentences - finger spaces 	<p>Recounts</p> <p>Purpose: Children will be able to write an independent recount that includes:</p> <ul style="list-style-type: none"> - Capital letters, full stops, and finger spaces 	<p>Range of Non-Fiction</p> <p>Purpose: Children will be able to make their own non-fiction text which includes:</p> <ul style="list-style-type: none"> - full stops and capital letters 	<p>Poems for learning by heart:</p> <p>Purpose: Children will be able to recite a robot themed poem by heart.</p> <ul style="list-style-type: none"> ▪ If working towards a written

	<p>Audience: To share their reports with the school ECO club to be aware of creatures within our woodlands.</p>	<p>- phonetically plausible words</p> <p>Audience: Children to perform their poems to parents</p>	<p>- phonetically plausible words - capital letters for names</p> <p>Audience: Poems to be displayed in class for others to enjoy</p>	<p>- features of a recount</p> <p>Audience: Display recounts in class and share with their talk partners</p>	<p>- simple joining words - features of non-fiction writing</p> <p>Audience: Create a class book all about frogs</p>	<p>outcome, children will be able to:</p> <ul style="list-style-type: none"> - orally plan and rehearse ideas. - separate words with finger spaces. - use question marks and exclamation marks. - read loud their writing to adults and peers. <p>Audience: Children to perform own poems for Finch class.</p>
Unit 2 independent outcome	Create an information poster about an animal from the woods.	Independent minibeast descriptions	Independent poem based on a traditional rhyme (Mary Mary)	Independent recount linked to birthdays	Independent plan for an information booklet all about frogs	Plan own robot poem linked to 'I'm a Little Robot'