

Personal, Social and Emotional Development

Identify and moderate their own feelings socially and emotionally.
Think about the perspectives of others.
Manage their own needs. - Personal hygiene
Express their feelings and consider the feelings of others.

*myHappymind Module 5 Engage

Understanding the world

Explore the natural world around them, making observation and drawing animals and plants
Understand changes in the natural world around them including the seasons
Draw information from a simple map

Literacy:

Phase 3/ 4 phonics
Read captions and sentences
Use and understand new vocabulary from stories, poems and non fiction
Discuss what they know/ have found out
Draw vocabulary and knowledge from non fiction and use throughout the day in different contexts
Form capital letters correctly
Begin to write short sentences with words with known letter-sound correspondences using a capital letter and full stop,
Read a few common exception words inline with Red Rose Phonics

Communication and Language

Discussion with others
Predict what might happen
Articulate their ideas and thoughts in well-formed sentences.
Listen to and talk about stories to build familiarity and understanding.
Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
Use new vocabulary in different contexts

All creatures great and small

Summer 1 2023

Beesley Class

The big question:

Who made these footprints?

Mathematics:

Counting – larger sets and things that cannot be seen
Subitising – to 6, including in structured arrangements
Composition – ‘5 and a bit’
Composition - of 10
Comparison – linked to ordinality
Play track games

Physical Development

Develop the foundations for a handwriting style which is fast, accurate and efficient.
Develop confidence, competence, precision and accuracy when engaging in activities involve a ball
Use a comfortable grip with good control when holding pens and pencils
Revise and refine the fundamental movement skills rolling, crawling, jumping, running, hopping, skipping and climbing.

Expressive arts and design

Explore colour and colour-mixing.
Listen attentively, move to and talk about music, expressing their feelings and responses.
Develop storylines in their pretend play
Sing in a group or on their own, increasingly matching the pitch and following the melody
Create collaboratively, sharing ideas, resources and skills

Ways to help at home:

- Please read with your child daily and focus on their individual tricky words they have been sent home.
- Try to encourage your child to develop their independence for example getting themselves dressed for school. This will support your child as they learn to get ready for PE and changed afterwards.