

English Curriculum Map

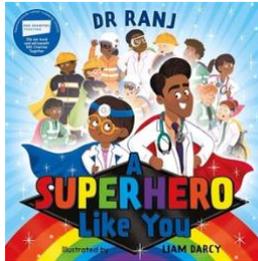
Year: Pre School

Class: Barlow

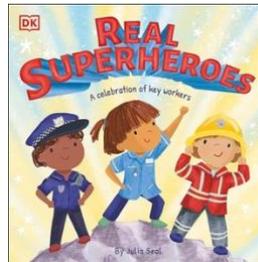
Year: 2024-2025



A Superhero Like You
by Ranj Singh



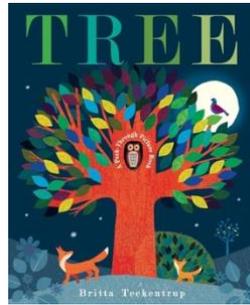
Real Superheroes
by Julia Seal



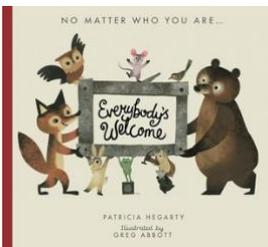
Even Superhero's
Have Bad Days by
Shelly Becker



Tree by Brittany
Teckentrup



Everybody's Welcome
by Patricia Hegarty



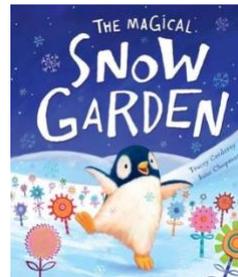
The Leaf Thief by Alice
Hemming



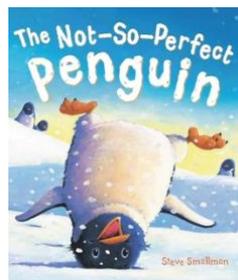
Over and Under the
Snow by Kate Messner



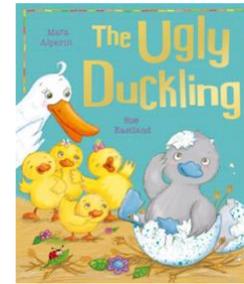
The Magical Snow
Garden by Tracey
Corderoy



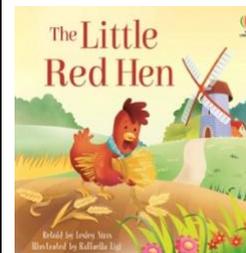
The Not-So-Perfect-
Penguin by Steve
Smallman



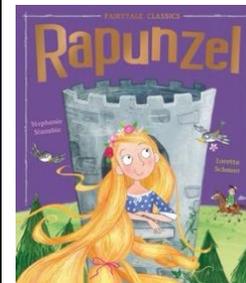
Yates The Ugly
Duckling by Mara
Alperin



The Little Red Hen
by Lesley Sims



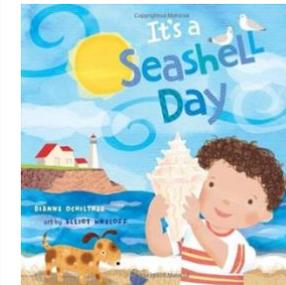
Rapunzel by
Stephanie Stansbie



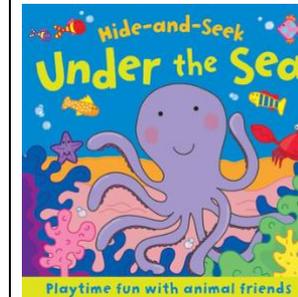
The Odd Fish by Naomi
and James Jones



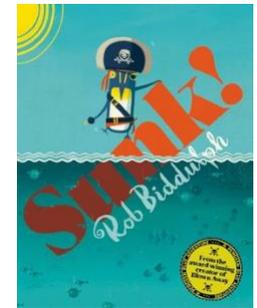
It's a Seashell Day by
Diane Ochiltree



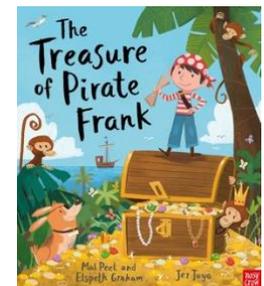
Hide and Seek Under
the Sea by Rick Sammon



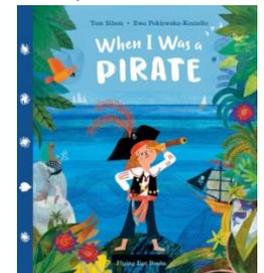
Sunk! By Rob
Biddulph



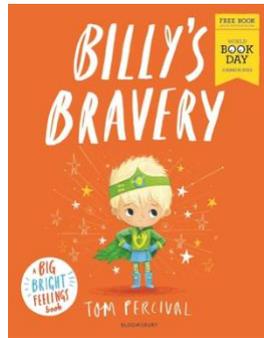
The Treasure of
Pirate Frank by
Elsbeth Graham and
Mal Peet



When I Was a Pirate
by Tom Silson



Billy's Bravery by Tom Percival



10 Little Superheroes by Mike Brownlow



Non-Fiction books on People Who Help Us



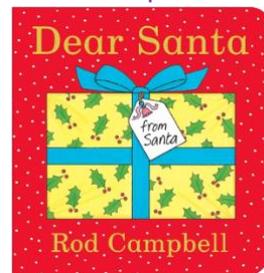
The Very Last Leaf by Stef Wade



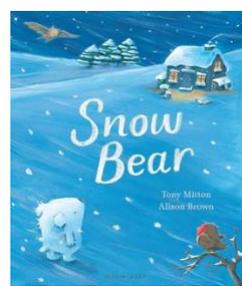
Little Acorn by Books Igloo



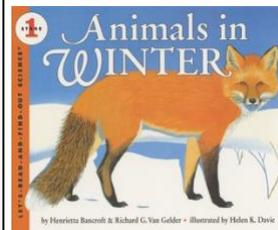
Dear Santa by Rod Campbell



Snow Bear by Tony Mitton



Non-Fiction Books on Animals in Winter



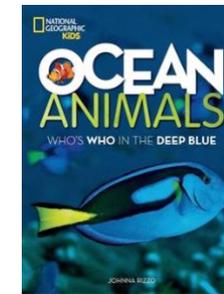
Little Sunflower by Igloo Books



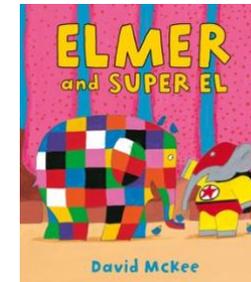
Non-Fiction Books on Spring



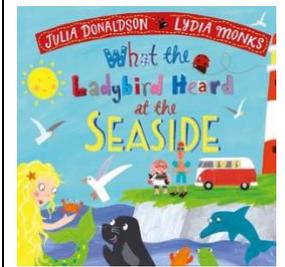
Non-Fiction Books on Sea Animals



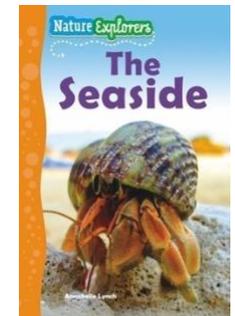
Elmer and Super El by David McKee



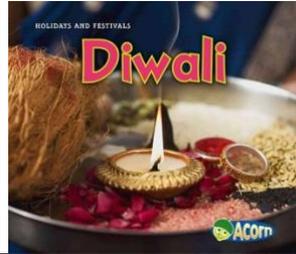
What the Ladybird Heard at the Seaside by Julia Donaldson

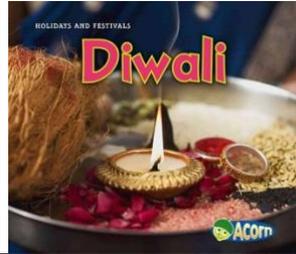


Non-Fiction Books on The Seaside



Non-Fiction Books
on Celebrations and
Festivals



		<p>Non-Fiction Books on Celebrations and Festivals</p> 				
Enrichment/visits/ Authors etc	<p>Roald Dahl Day 13th September 2024</p> <p>Fire Engine Visit – 25th September 2024</p>	<p>October-Black History Month</p> <p>Diwali- 1st November 2024</p> <p>Bonfire Night 5th November 2024</p> <p>Remembrance Day-11th November 2024</p> <p>World Nursery Rhyme Week 11-15th November 2024</p> <p>Christmas Jumper Day - 18th December 2024</p>	<p>RSPB Big Schools Birdwatch-6th January 2025</p> <p>Winnie the Pooh Day- 18th January 2025</p> <p>Chinese New Year- 29th January 2025</p>	<p>National Tell a Fairy Tale Day- 26th February 2025</p> <p>World Book Day- 6th March 2025</p>	<p>Elmer Day- 24th May 2025</p>	<p>Transition afternoon</p>
Literacy Focus	<p>Dough Disco</p> <p>Developing fine motor and mark making skills through continuous prevision</p> <p>Develop sound recognition</p>	<p>Begin phase 1 phonics (Red Rose Scheme)</p> <p>Dough Disco</p> <p>Developing fine motor and mark making skills through continuous prevision</p>	<p>Continue phase 1 phonics (Red Rose Scheme)</p> <p>Dough Disco</p> <p>Developing fine motor and mark making skills through continuous prevision</p>	<p>Continue phase 1 phonics (Red Rose Scheme)</p> <p>Dough Disco</p> <p>Developing fine motor and mark making skills</p>	<p>Continue phase 1 phonics (Red Rose Scheme)</p> <p>Dough Disco</p> <p>Developing fine motor and mark making skills through continuous prevision</p>	<p>Continue phase 1 phonics (Red Rose Scheme)</p> <p>Dough Disco</p> <p>Developing fine motor and mark making skills through continuous prevision</p>

	<p>Join in with stories rhymes and songs</p> <p>Daily story and nursery rhyme time</p>	<p>Continue to develop sound recognition through recognising the initial sound of names</p> <p>Encourage retelling of stories through play</p> <p>Daily story and nursery rhyme time</p>	<p>Continue to develop sound recognition through recognising the initial sound of names and other words that have the same initial sound</p> <p>Daily story and nursery rhyme time</p>	<p>through continuous prevision</p> <p>Develop letter recognition through the use of initial sounds</p> <p>Daily story and nursery rhyme time</p>	<p>Initiate emergent writing through name writing practice</p> <p>Continue development of letter recognition and initiate letter formation practice</p> <p>Daily story and nursery rhyme time</p>	<p>Develop emergent writing through name writing practice</p> <p>Continue development of letter recognition and formation</p> <p>Daily story and nursery rhyme time</p>
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