

Personal, Social and Emotional Development

- Increasingly follow rules, understanding why they are important
- Develop appropriate ways of being assertive.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Understand gradually how others might be feeling.
- Be increasingly independent in meeting their own care needs, using the toilet, washing and drying their hands thoroughly

*myHappyMind_Module 3 Appreciate

Ten Ten Module 2: Created to love others

Physical Development

- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- Revise and refine the fundamental movement skills- rolling, crawling, jumping, running, hopping, skipping and climbing
- Confidently and safely use a range of large and small apparatus indoors and outdoors alone in a group
- Develop small motor skills

Expressive arts and design

- Explore colour and colour-mixing.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc
- Take part in simple pretend play, using an object to represent something else even though they are not similar
- Remember and sing entire songs

Communication and Language

- Give opinion and share ideas with confidence in different situations
- Explain what has happened

Frozen Planet Spring 1 2025 Beesley Class

The big question:

What would it be like if the world was frozen?

Understanding the world

- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos
- Recognise some similarities and differences between life in this country and life in other countries
- Understand that some places are special to member of their community
- Explore the natural world around them
- Describe what they see, hear and feel whilst outside

Literacy:

- Phase 2/ 3 phonics
- Write some letters accurately
- Initial sounds and CVC labels (extend to captions)
- Sequence and retell stories
- Write some or all of their name
- Read individual letters by saying the sounds of them
- Describe events in familiar stories and predict events (join in)
- Blend sounds in words so they can read short words
- Be able to name different parts of a book

Mathematics:

- Explore the concept of 'whole' and 'part' Focus on the composition of 3, 4 and 5
- Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20
- Subitise within 5 focusing on die patterns Match numerals to quantities within 5
- Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number
- Focus on 5
- Exploring 2D shapes

Ways to help at home:

- Read with your child daily, and sign their reading record.
- Try to encourage your child to develop their independence for example putting on their own coat