

Personal, Social and Emotional Development

- Play with one or more other children, extending and elaborating play ideas.
- Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

*myHappyMind_Module 4 Relate

Ten Ten Module 2: Created to love others.

Communication and Language

- Respond and question
- Use full sentences
- Give opinion and share ideas with confidence in different situations

Traditional Tales Spring 2 2025 Beesley Class

Literacy:

- Phase 3 phonics
- Read simple phrases and sentences
- Write labels and captions
- Begin to write words by segmenting the sounds in words
- Form lower-case letters correctly
- Sequence and retell stories
- Write some or all of their name
- Read individual letters by saying the sounds of them
- Describe events in familiar stories and predict events (join in)

Physical Development

- Develop the foundations for a handwriting style which is fast, accurate and efficient
- Develop confidence, competence, precision and accuracy when engaging in activities involve a ball
- Develop small motor skills

The big question:
Who is afraid of the big bad wolf?

Mathematics:

- Focus on 6 and 7 as '5 and a bit'
- Compare sets and use language of comparison: more than, fewer than, an equal number to
- Make unequal sets equal
- Focus on the 'staircase' pattern and ordering numbers
- Focus on ordering of numbers to 8
Use language of less than
- Focus on 7

Expressive arts and design

- Sing the pitch of a tone sung by another person ('pitch match')
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Play instruments with increasing control to express their feelings and ideas.
- Join different materials and explore different textures
- Draw with increasing complexity and detail, such as representing a face with a circle and including details

Understanding the world

- Talk about the differences between materials and changes they notice
- Explore the natural world around them
- Describe what they see, hear and feel whilst outside.
- Comment on images of familiar situations in the past
- Compare and contrast characters from stories, including figures from the past
- Understand the effect of changing seasons on the natural world around them

Ways to help at home:

- Read with your child daily, and sign their reading record.
- Try to encourage your child to develop their independence for example putting on their own coat