

Personal, Social and Emotional Development

- Increasingly follow rules, understanding why they are important.
- Remember rules without needing an adult to remind them.

Communication and Language

- Sing a large repertoire of songs.
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.

Physical Development

- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Continue to develop their movement, balancing, riding (scooters, trikes) and ball skills

Literacy

- Continue phase 1 phonics (Red Rose Scheme)
- Developing fine motor and mark making skills through continuous provision.
- Initiate emergent writing through name writing practice.
- Continue development of letter recognition and initiate letter formation practice.

Barlow Class Summer 1 2025 Under the Sea

The big question:
What creatures
live under water?

Understanding the World

- Understand the key features of the life cycle of an animal.
- Begin to understand the need to respect and care for the natural environment and all living things

Maths

- Shape, Space and Measure 5: Start to puzzle
- Pattern 5: Making patterns together
- Subitising 4: Make games and actions
- Counting 5: Show me 5

Ways to help at home:

- Support children by helping them practice writing their name.
- Discuss different animals that live in the sea.
- Sing a range of nursery rhymes.
- Support children with number recognition.

Expressive Arts and Design

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Notice patterns with strong contrasts and be attracted by patterns resembling the human face.
- Start to make marks intentionally.
- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.