

Personal, Social and Emotional Development

- Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.

Communication and Language

- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise themselves and their play: "Let's go on a bus... You sit there... I'll be the driver."

Physical Development

- Skip, hop, stand on one leg and hold a pose for a game like musical statues
- Continue to develop their movement, balancing, riding (scooters, trikes) and ball skills

Literacy

- Continue phase 1 phonics (Red Rose Scheme)
- Developing fine motor and mark making skills through continuous provision.
- Develop emergent writing through name writing practice.
- Continue development of letter recognition and formation..

Barlow Class Summer 2 2025 Treasure Island

The big question:
Where would I bury
my treasure?

Understanding the World

- Explore how things work
- Explore and talk about different forces they feel
- Talk about differences between materials and changes they notice
- Show interest in different occupations

Maths

- Pattern 6: My own pattern
- Counting 6: Stop at 1,2,3,4,5
- Comparison 3: Match, sort and compare
- Recognise and write numbers 1-10

Ways to help at home:

- Support children by helping them practice writing their name and numbers 1-10
- Help children become independent with getting dressed.

Expressive Arts and Design

- Explore different materials, using all their senses to investigate them.
- Manipulate and play with different materials.
- Use their imagination as they consider what they can do with different materials.
- Make rhythmical and repetitive sounds.
- Explore a range of sound-makers and instruments and play them in different ways