



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023-2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key Indicator	Activity/Action	Impact	Comments
Key Indicator 2 Increasing engagement of all pupils in regular physical activity and sporting activities Key Indicator 3 Raising the profile of PE and sport across the school, to support whole school improvement Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils Key Indicator 5 Increasing participation in competitive sport	To promote children being active for 60 minutes every day. (Competitions, Active Travel with SRBC, after school and lunch time clubs)	Children were given opportunities to participate in festivals or competitions throughout the year, which raised engagement of all children. A variety of after school clubs and lunch time clubs ran across the year which gave all children the opportunity to participate in the different sports and activities run by our Sports' Coaches. This led to them becoming more aware of the different sports and activities which are available to them. Children are on a rota in terms of in the football cage, wooden equipment or play equipment at play times and classes also gave children opportunities for movement breaks within lessons e.g. daily mile track. Active travel was successful for those year groups which it was targeted at (EYFS, Y3, Y5). Bikeability, gaining confidence with their bikes and improved safety on the roads. Year three children completed Scootsafe and this saw an increased number of children	Continue with competitions and participate in more whole school festivals with SRBC. Train up PALS leaders (Y5 children) Continue to build the enjoyment of sports and being active throughout the school day.

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		scooting to school. Tots on tyres helped reception children to use balance bikes confidently.	
<p>Key Indicator 1 Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities</p> <p>Key Indicator 2 Increasing engagement of all pupils in regular physical activity and sporting activities</p> <p>Key Indicator 3 Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Raising teachers' confidence (Observing professional Sports' coaches across the year)</p>	<p>Team teaching and observing the Pro Sports Coaches across a range of Sports has benefitted staff as they were able to observe the teaching of the lessons and observe the development of skills and progression over a 6- week period in a range of different sports. CPD delivered and all teaching staff participated in the training. This raised the confidence of teachers when teaching a range of sports including gymnastics, dance and invasion games. PE Subject Leader up-to-date and able to monitor, impact and co-ordinate the subject properly.</p>	<p>This will continue into 2024-2025.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>School participation in South Ribble Active Schools Programme for 2024-2025</p>	<p>Active Schools Year 5 Young Leaders' Training</p> <p>Central Venue Leagues</p> <p>Cluster and Borough Events</p> <p>Active Travel:</p> <ul style="list-style-type: none"> • Tots on Tyres (Reception) - programme to facilitate more rapid progress from balance bikes to onto pedal bikes once pupils are ready • Scootsafe (Year 3) - scheme to encourage safe scooting to and from school. • Bikeability level 1 & 2 and Bikefix (Year 5) - 'cycling proficiency' for the 21st century, designed to give the next generation the skills and confidence to ride their bikes on today's roads. • Dr Bike (whole school) - maintenance van will be at your school for a day to carry out servicing and minor repairs to children's and adult's bikes 	<p>Key Indicator 2 Increasing engagement of all pupils in regular physical activity and sporting activities</p> <p>Key Indicator 3 Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key Indicator 5 Increasing participation in competitive sport</p>	<ul style="list-style-type: none"> • Staff involved in sessions. Schools will have a selection of pedal and balance bikes for the children to continue to practise in between sessions. • Staff involved in sessions. Children encouraged to ride to school. School has scooter and cycle parking on site. Bike fix hands-on practical session will provide pupils with the skills to enable them to perform basic bike maintenance. • This will encourage more families to actively commute to and from school • Staff involved in sessions to use strategies and share with staff/children. • Active playtimes and increased interest in physical activities. • PE lead and HT awareness of new initiatives, DFE guidance and local support through South Ribble 	<p>£2330 (£1330 competitive sports £900 safe and active travel £100 PALS)</p>
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Pro Sports Coaches continue to teach PE with staff offering a variety of sports and run lunch time and after school clubs	Active lifestyles and continue CPD for staff <ul style="list-style-type: none"> A range of lunch times and after school clubs run by the Sports coaches throughout the year targeting girls, SEND and PP children CPD for staff in a range of sports: dance, gymnastics, net and wall games, invasion games, OAA activities and fundamental skills Children's movement skills developing balance, agility and coordination and learning how to win and lose games in an appropriate manner. 	<p>Key Indicator 1 Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities</p> <p>Key Indicator 2 Increasing engagement of all pupils in regular physical activity and sporting activities</p> <p>Key Indicator 3 Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 4 Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key Indicator 5 Increasing participation in competitive sport</p>	<p>Staff involved in sessions for own CPD to ensure activities and strategies can be used in own future sessions.</p> <p>Increased interest and participation in a range of sports to encourage a lifelong knowledge of healthy lifestyles.</p>	<p>£16,140</p> <p>(£2100 clubs</p> <p>£14,040 curriculum and CPD)</p>
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Total cost for 2024-2025	£18,470			
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
School participation in South Ribble Active Schools Programme for 2024-2025	<ul style="list-style-type: none">• Many children have increased engagement in regular physical activity and sporting activities. Children are excited about competitions and are actively putting their name forward to represent school.• Girls, boys and children with SEND have all been involved at representing the school in competitions this year.• Children are aware of how to be a good sports' person and have developed the skills of having a positive attitude, respecting others and handling a loss with dignity.• Children in Year 5 now know how to fix problems with their bike and are confident and competent riders when riding their bike on the road.• A range of children across school from reception to year 6 now actively travel to school on bikes or scooters.• Year 5 children are confident PALS and on a daily basis operate activities for KS1 at lunchtimes.• School Games GOLD 2024/2025	
Pro Sports Coaches continue to teach PE with staff offering a variety of sports and run lunch time and after school clubs	<ul style="list-style-type: none">• Children are getting their active 60 minutes a day (active travel to and from school, play times, lunch time clubs and after school clubs)• All staff continue to develop their confidence and ability to teach PE and have an impact on children's progression in PE• A range of children (girls, boys, PP and SEND) are participating in lunch time and after school clubs• Profile of PE is raised	

Swimming Data

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Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69.6%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69.6%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	All staff have read the booklet: Teaching Swimming and Water Safety at Key Stage 1 or 2 A Guide for Swimming Teachers and have continued to have professional development from the qualified swimming instructors.

Signed off by:

Head Teacher:	<i>D Ballard</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>R Howarth, Class teacher and PE lead.</i>
Governor:	<i>J.Kingswood</i>
Date:	30.6.25

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