



A warm welcome to Woodcock Class

Mrs. Aitken (Class Teacher), Mrs. Winstone (Teaching Assistant) and Mrs. Finch (PPA/Management Cover - Fridays) welcome you and your child to Woodcock class.

PE


PE for Woodcock class is on Monday and Fridays.

Children should come to school on these days wearing their PE kits. Our school PE Kit consists of navy-blue shorts/tracksuit bottoms, white T-shirt, and trainers.

Homework

Children will have a weekly list of spellings, which can be found in the homework folder of the class page. Children should use their spelling strategies they learn in class to practice these. Children should also continue to practice their quick recall of times tables and related division facts. We will regularly check times tables and spellings in class and children will have their own personal lists to practice as part of their homework.

Reading



As avid readers ourselves, we firmly believe in the power of books to inspire, educate, and entertain. Our aim is to instil a lifelong passion for reading in our children, and we would greatly appreciate your support in achieving this goal. Children will receive a reading record along with two books from school, which they can change whenever they have finished them. Children can also read books from home, these allow them to delve into stories that resonate with their personal interests and preferences. To further enhance the joy of reading, we encourage you to actively engage with your child's reading journey. Spending time discussing the books they are reading and asking open-ended questions about the characters, plot, and themes can greatly enrich their understanding and enjoyment. You may also consider reading alongside them or setting aside a dedicated time each day for shared reading. By making reading a regular and enjoyable family activity, we can demonstrate the immense value and pleasure that reading brings.

We thank you in advance for your continued support. Please do not hesitate to contact us if you have any further questions.

