	EYFS PUPILS KNOW	KS1 (Years 1 and 2) PUPILS KNOW	LKS2 (Years 3 and 4) PUPILS KNOW	UKS2 (Years 5 and 6) PUPILS KNOW
Colour	<ul> <li>The names of a wide range of colours.</li> <li>Colours can be mixed to make new colours.</li> </ul>	<ul> <li>That the primary colours are red, yellow and blue.</li> <li>Primary colours can be mixed to make secondary colours.</li> <li>Different amounts of paint and water can be used to mix hues of secondary colours.</li> <li>Colours can be mixed to 'match' real life objects or to create things from your imagination.</li> </ul>	<ul> <li>Using light and dark colours next to each other creates contrast.</li> <li>Adding black to a colour creates a shade.</li> <li>Adding white to a colour creates a tint.</li> </ul>	<ul> <li>Artists use colour to create an atmosphere or to represent feelings in an artwork, for example by using warm or cool colours.</li> <li>Colours can be symbolic and have meanings that vary according to your culture or background, eg red for danger or for celebration</li> </ul>
Form	- Modelling materials can be shaped using hands or tools.	<ul> <li>Paper can change from 2D to 3D by folding, rolling and scrunching it.</li> <li>That three dimensional art is called sculpture.</li> <li>That 'composition' means how things are arranged on the page.</li> <li>Pieces of clay can be joined using the 'scratch and slip' technique.</li> <li>A clay surface can be decorated by pressing into it or by joining pieces on.</li> </ul>	<ul> <li>Three dimensional forms are either organic (natural) or geometric (mathematical shapes, like a cube).</li> <li>Organic forms can be abstract.</li> <li>Using lighter and darker tints and shades of a colour can create a 3D effect.</li> </ul>	- An art installation is often a room or environment in which the viewer 'experiences' the art all around them The size and scale of three-dimensional artwork changes the effect of the piece The surface textures created by different materials can help suggest form in two-dimensional art work.
Shape	- The names of simple shapes in art	<ul> <li>A range of 2D shapes and confidently draw these.</li> <li>Paper can be shaped by cutting and folding it.</li> <li>Collage materials can be shaped to represent shapes in an image.</li> <li>Shapes can be organic (natural) and irregular.</li> <li>Patterns can be made using shapes</li> </ul>	<ul> <li>Negative shapes show the space around and between objects.</li> <li>Artists can focus on shapes when making abstract art.</li> <li>How to use basic shapes to form more complex shapes and patterns.</li> </ul>	- How an understanding of shape and space can support creating effective composition.

Line	- Lines can be curved	- Drawing tools can be used in a	- Using different tools or using the	- How line is used beyond drawing and
	or straight and	variety of ways to create different	same tool in different ways can	can be applied to other art forms.
	described in simple	lines.	create different types of lines	
	terms such as: wiggly,'	- Lines can be used to fill shapes, to	- Lines can be lighter or darker, or	
	'straight,' 'round'.	make outlines and to add detail,	thicker or thinner to illustrate the	
		pattern and texture.	form and tone of an object	
Pattern	- When they have made a pattern with objects/colours/drawn marks and be able to describe it.	<ul> <li>That a pattern is a design in which shapes, colours or lines are repeated.</li> <li>Lines can create patterns like zig zags and wavy lines.</li> <li>Patterns can be used to add detail to an artwork</li> </ul>	<ul> <li>Pattern can be man-made (like a printed wallpaper) or natural (like a giraffe's skin).</li> <li>Surface rubbings can be used to add or make patterns.</li> <li>Patterns can be irregular, and change in ways you wouldn't expect.</li> <li>The starting point for a repeating pattern is called a motif, and a motif can be arranged in different ways to</li> </ul>	- Artists create pattern to add expressive detail to art works, for example Chila Kumari Singh Burman using small everyday objects to add detail to sculptures Pattern can be created in many different ways, eg in the rhythm of brushstrokes in a painting (like the work of van Gogh) or in repeated shapes within a composition.
Texture	- Simple terms to describe what something feels like (eg. bumpy).	- That texture means 'what something feels like' Different marks can be used to represent the textures of objects Collage materials can be chosen to represent real-life textures Collage materials can be overlapped and overlaid to add texture Drawing techniques such as hatching, scribbling, stippling, and blending can create surface texture Painting tools can create varied textures in paint.	make varied patterns.  - Texture in an artwork can be real (what the surface actually feels like) or a surface can be made to appear textured.  - How to use texture more purposely to achieve a specific effect or to replicate a natural surface.	- How to create texture on different materials.

Tone	- There are different	- That there are many different	- That 'tone' in art means 'light	- Tone can help show the foreground and
	shades of the same	shades (or 'hues') of the same	and dark'.	background in an artwork.
	colour and identify	colour.	- Shading helps make drawn	
	colours as 'light' or	- Changing the amount of the	objects look realistic.	
	'dark'.	primary colours mixed affects the	- Some basic rules for shading	
		shade of the secondary colour	when drawing, eg shade in one	
		produced.	direction, blending tones	
		- Different amounts of paint and	smoothly and with no gaps.	
		water can be used to mix hues of	- Shading is used to create	
		secondary colours	different tones in an artwork and	
		- Changing pressure when drawing	can include hatching, cross-	
		can create light and dark tones.	hatching, scribbling and stippling.	
		- Drawing techniques such as	- That using lighter and darker	
		hatching, scribbling, stippling, and	tints and shades of a colour can	
		blending can create different tones.	create a 3D effect.	
			- Tone can be used to create	
			contrast in an artwork.	